



Fall 2019 Individual Report FAS-GOV 2002-Causal Inference 001 Soichiro Yamauchi

Project Title: **2019 Fall Harvard FAS Course Evaluation**

Course Audience: **20**
Responses Received: **10**
Response Ratio: **50%**

Report Comments

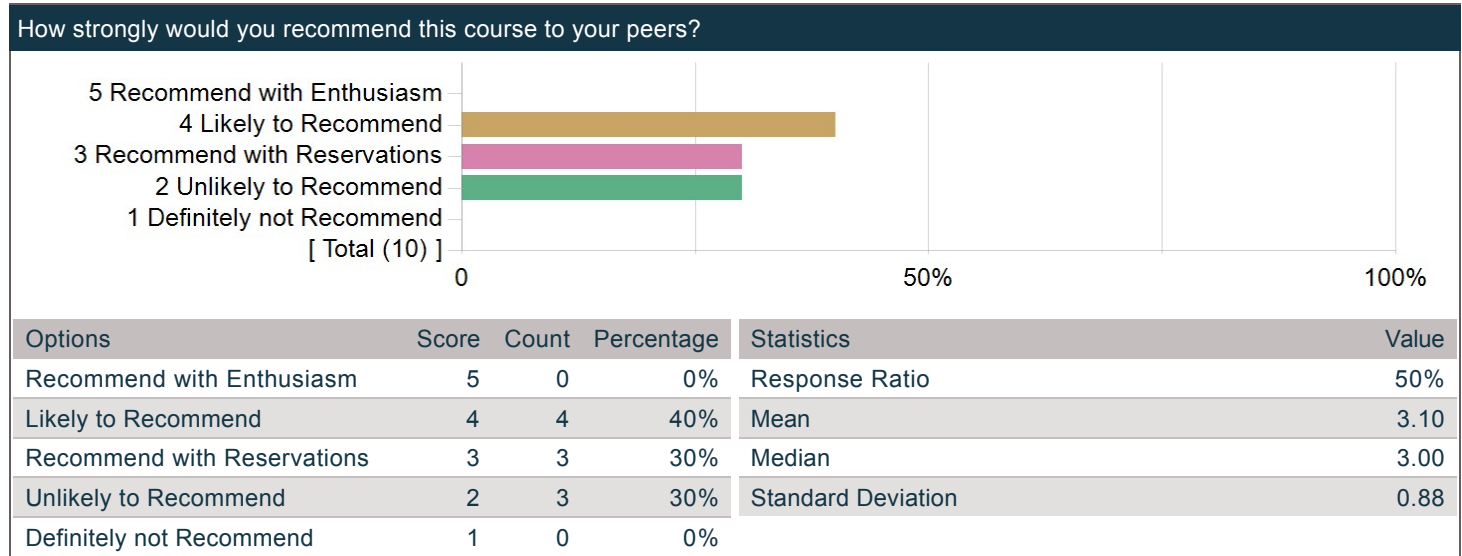
Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

Creation Date: **Friday, January 17, 2020**

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

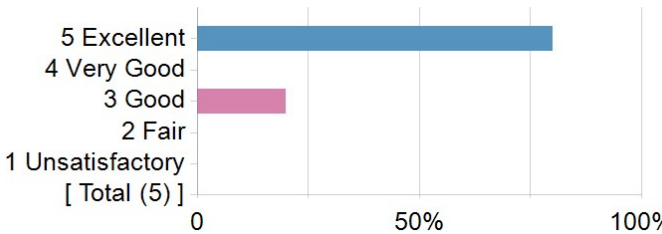
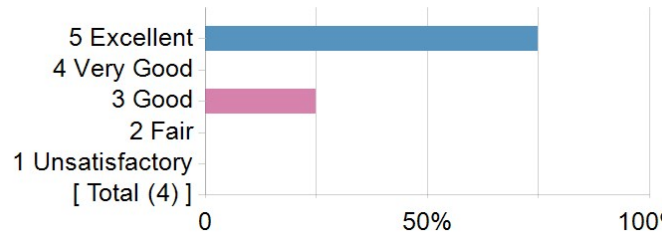
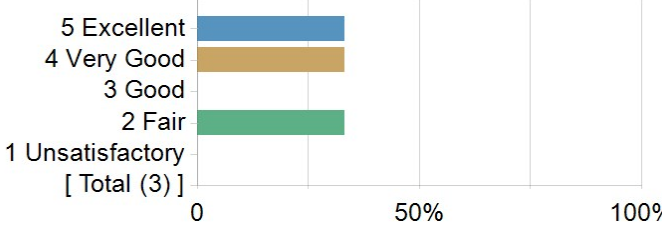
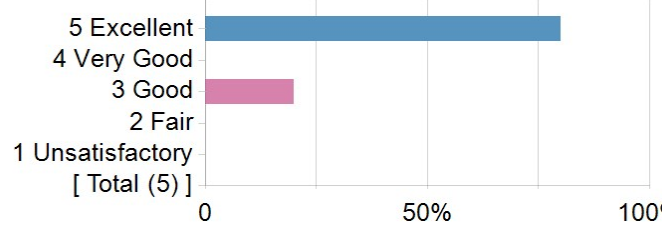


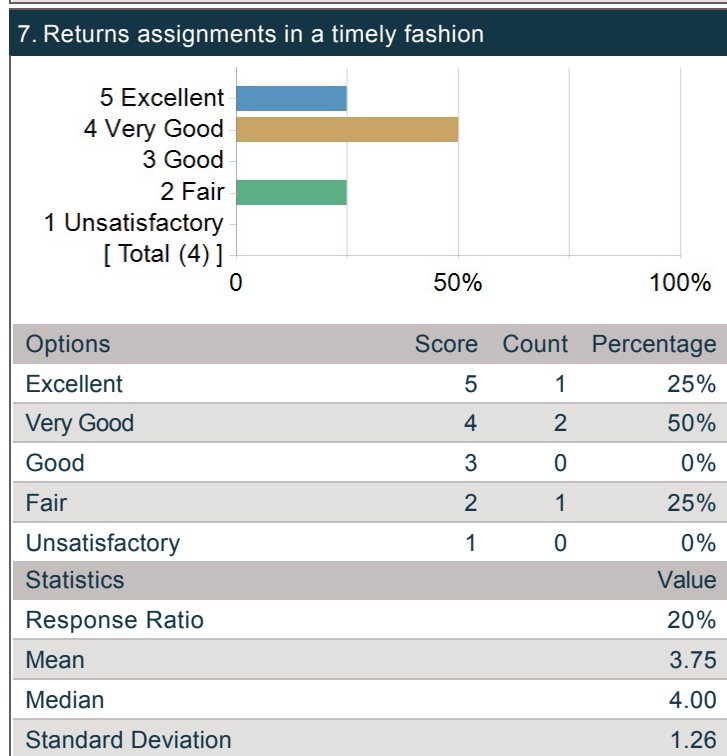
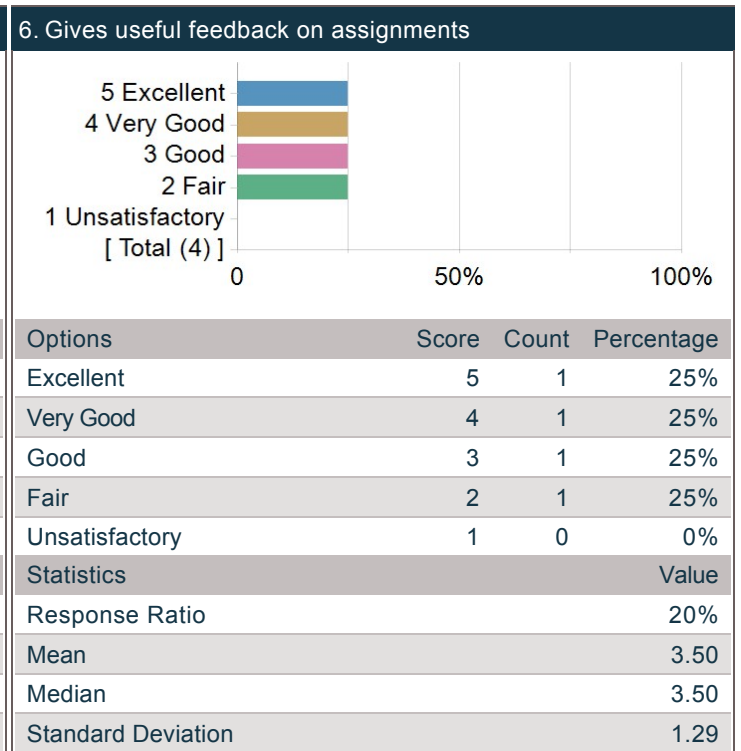
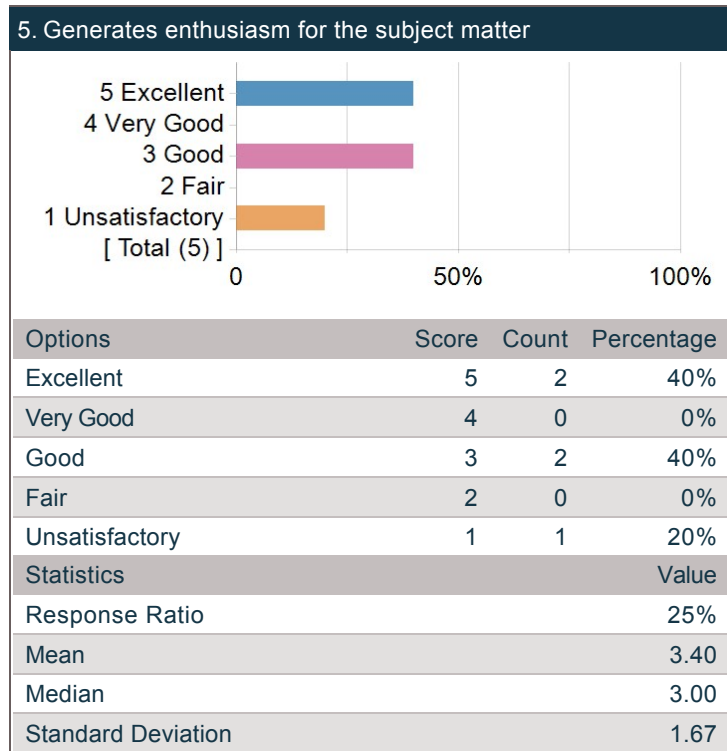
Evaluation of Section Leaders

Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	FAS Mean
Evaluate your Section Leader overall.	5	80%	0%	20%	0%	0%	4.60	4.48
Gives effective lectures or presentations, if applicable	4	75%	0%	25%	0%	0%	4.50	4.40
Facilitates discussion and encourages participation	3	33%	33%	0%	33%	0%	3.67	4.44
Is accessible outside of class (including after class, office hours, e-mail, etc.)	5	80%	0%	20%	0%	0%	4.60	4.55
Generates enthusiasm for the subject matter	5	40%	0%	40%	0%	20%	3.40	4.41
Gives useful feedback on assignments	4	25%	25%	25%	25%	0%	3.50	4.37
Returns assignments in a timely fashion	4	25%	50%	0%	25%	0%	3.75	4.44

Section Leader

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	4	80%	Excellent	5	3	75%
Very Good	4	0	0%	Very Good	4	0	0%
Good	3	1	20%	Good	3	1	25%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			25%	Response Ratio			20%
Mean			4.60	Mean			4.50
Median			5.00	Median			5.00
Standard Deviation			0.89	Standard Deviation			1.00
3. Facilitates discussion and encourages participation				4. Is accessible outside of class (including after class, office hours, e-mail, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	1	33%	Excellent	5	4	80%
Very Good	4	1	33%	Very Good	4	0	0%
Good	3	0	0%	Good	3	1	20%
Fair	2	1	33%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			15%	Response Ratio			25%
Mean			3.67	Mean			4.60
Median			4.00	Median			5.00
Standard Deviation			1.53	Standard Deviation			0.89



Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Soichiro was a great TA! His sections were a lifesaver for the class, as I often couldn't understand the lecture but the section clarified everything. He was also very accessible whenever we needed help with homework and our final project. He spent hours helping us with our final project when he didnt have to. I am so grateful that he was the TA for this course.
Amazing job, Soichiro! All I've learnt from this class is from you.
need more respect for students with less math background
I was not in Soichiro's section, so I comment here only on his help in office hours. But I wanted to put in a review for him because he has gone above and beyond to answer students' questions and make the problem sets accessible. Soichiro has, on many occasions, spent over 2 hours AFTER the end of his office hours continuing to work with students to answer questions. He even provided help on coding issues for my project on a day where he wasn't holding office hours. Thank you to Soichiro for going above and beyond in this regard.
I cannot speak highly enough of Soichiro. It is my understanding he did the vast majority of the work for this course—creating problem sets, leading sections, grading and responding to questions on piazza. He was always available to meet to discuss issues with problem sets or our final papers. I could not have asked for a better TF.